

*The Society of Radiographers will use mentors' details for purposes associated with the Leadership Mentoring Scheme, such as education, the administration of events, research, promotion and fundraising. Our lawful basis for processing your information is to manage your involvement in the scheme and fulfil our legitimate interest as a professional body. Some of your information will be shared with the College of Radiographers. We will retain all information you submit for the duration of the mentoring scheme. Thereafter, your information will be retained as verification of your involvement and for reference in relation to the Leadership Mentoring Scheme. For detailed information about how we use your information please see the [SoR Privacy Policy](#)*

## Mentor Profile

This form is used to gather demographic information about mentors involved in the Society of Radiographers Leadership Mentoring Scheme (LMS).

Please indicate if you are happy for this information to be included on the Society of Radiographers' LMS web page and/or to be used anonymously for the evaluation of this scheme (section 6).

### 1. Personal information

a) Title, first name and surname:

Helen P White

b) Geographic region:

West Midlands

c) Contact details (please indicate your preferred way to be contacted):

Helen.White@bcu.ac.uk

### 2. Workplace information

a) Name of workplace:

Birmingham City University

b) Position:

College Lead for AHP Practice Quality

### 3. Professional background and mentoring experience

a) Qualifications (professional and/or academic) and field of study:

BSc Hons Therapeutic Radiography; PGDip Clinical Oncology; Masters in Education (Leadership & Management); PGCert Research in Practice. Doctorate in Health (student on going)

b) Area(s) of expertise in leadership/management:

15 years of experience as Head of Radiography within a University, with educational professional and strategic oversight for therapeutic radiography, diagnostic radiography and

ultrasound education, and including line management. This includes therefore expertise in professional development of individuals and working to meet the requirements of the future, as well as procurement, finances, systems and processes.

Compassionate and people focussed leadership; I believe in people.

- c) Mentoring experience. This can be formal or informal. In what capacity was mentoring delivered? (e.g. personal tutor, career advisor, clinical supervisor, PhD supervisor):

I am a personal tutor for students and a supervisor for research students at BSc and MSc level. I support formally and informally team members internally to the University, and also externally, in their career intentions and advocate for them.

#### 4. Mentorship scheme expectations

- a) What do you wish to achieve through your participation in this mentoring scheme?

Id like the opportunity to see the profession through the eyes of someone who is a leader of the future, and enable them to share in some of the experiences and knowledges I have gained along my own journey so that they can take the world by storm and be a positive force for good in the world of radiography (of all types).

- b) What are your expectations from your mentee in this scheme?

I would like them to have enthusiasm for the profession(s) and share open communication about their thoughts so that we can both learn from the experience. I would like them to be reflective on their own hopes and fears, as well as where they think I could best offer support and mentorship to enable them to be the best they can be, in whatever they would like to be or do. Id like them to be ready to be challenged and be challenging.

#### 5. Use of information

Do you agree to your information being included on the Society of radiographers' LMS web page?

Yes

Do you agree to your information being used (anonymously) to evaluate and promote this scheme?

Yes

#### 6. Compatible outcomes

Please use the table below to indicate which outcomes you feel confident mentoring. Feel free to add outcomes that you are confident mentoring that are not captured in this table.

| Example Outcome | Mentor Skill | Mentor Comments |
|-----------------|--------------|-----------------|
|-----------------|--------------|-----------------|

|  |     |  |
|--|-----|--|
| <b>Secure a high-level leadership role, e.g. Radiology/Radiotherapy Service Manager or AHP leadership role</b> |     |  |
| <b>Increased confidence</b>  | yes |  |
| <b>Develop a personal leadership plan</b>  | yes |  |
| <b>Prepare and deliver a presentation to a board</b>   | yes |  |
| <b>Work shadowing a senior radiology service manager</b>   |     | I have wide network of contacts to enable facilitation of this, but not within my own organisation.<br>I have contacts with service managers in DR, TR and MUS, as well as mammography; in specialist hospitals as well as small and large NHS Trusts. |
| <b>Update CV/write an impactful personal statement or supporting statement</b>                                 | yes |  |
| <b>Submit an application for a higher leadership post</b>  | yes |  |
| <b>Preparing a business case</b>   | yes | Though not in a clinical sense   |
| <b>Enhanced communication and negotiating skills</b>   | yes |  |
| <b>Better understanding of department organisational structure and wider healthcare arena</b>                  |     |  |
| <b>Better understanding and awareness of regional and national issues</b>                                      |     | Possibly but from outside looking in, rather than from inside the NHS  |

|   |     |                          |
|---|-----|--------------------------|
| <b>Managing, interpreting and understanding finances/budgets</b>          | yes | But in education not NHS |
| <b>Utilising data for reports</b>   | yes |                          |
| <b>Evaluating training and development needs for a specified modality</b> |     |                          |
| <b>Workforce planning methodology</b>                                     |     | Not clinically           |
| <b>Risk management</b>  |     |                          |
| <b>Empowering others</b>  | yes |                          |
| <b>Effective networking</b>   | yes |                          |
| <b>Vision setting</b>   | yes |                          |
| <b>Professional leadership</b>  | yes |                          |