Achieving Excellence in Radiography Education and Research Conference

19ᵗʰ & 20ᵗʰ November 2024

The following handout contains a compilation of group responses from the day 1 Workshop: *Developing in Practice Education Through Individual and Community Activity* **and various signposting information.**

Activity 1

Explore the role and identity of a Practice Educator and identify ways to create communities of practice and sustain collegiality in practice education

a. Capture your ideas on what constitutes Practice Educator identity, to include core aspects of practice education roles
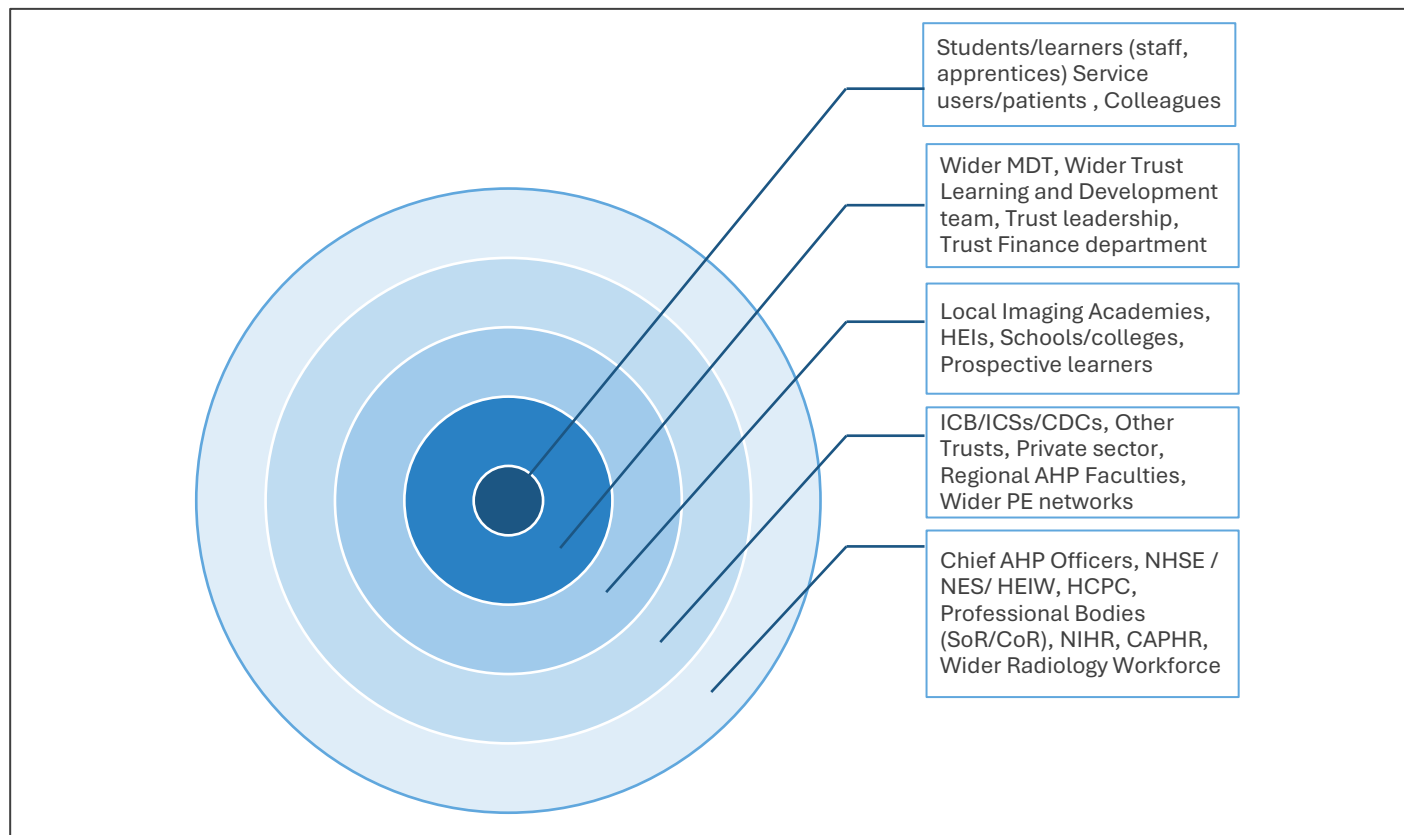
1a. Practice Educator Identity	
• Clinical knowledge and expertise • Teaching knowledge and skills/training/pedagogic understanding and associated abilities • Split clinical/practice educator role overlap (staff, students, clinical) • • Role model • Leader • Passionate about education • Excellent communication skills • Ability to signpost • Advocate for the profession, students & learners • Ability to seek out learning opportunities • Problem-solver & Ability of be responsive to change	• Bridge between Academia & Practice • Mentor/ Coach/ Support (pastoral and clinical/academic) • Inclusive and adaptable to learning needs of others • Engaged on ongoing CPD, keeping knowledge and skills up to date- e.g. AI, simulation... • Ability to reflect on own learning and help others to do so • Kind, committed, patient, motivated • Learner focused • Resilient & Resourceful • Participation in outreach, work experience, promotion of profession • Facilitator of Interprofessional learning • Business/managerial skills- contract management, funding tariff,

• Knowledge of assessment, proficiencies, policies relevant to role • Approachable • Kind, committed, patient, motivated • Mentor/ Coach/ Support (pastoral and clinical/academic) • Preceptorship lead/facilitator/preceptor • Education champion	• Rotas, performance management/reviews, digital needs, record keeper, H.R. processes • Quality Improvement • Whistleblower & Mediator • Facilitating practice change • Innovator, educator, researcher, leader • Staff/learner retention • Career pathway development guide

b. Capture key Practice Educator "stakeholders":

Students/learners (staff, apprentices) Service users/patients , Colleagues

Wider MDT, Wider Trust Learning and Development team, Trust leadership, Trust Finance department

Local Imaging Academies, HEIs, Schools/colleges, Prospective learners

ICB/ICSs/CDCs, Other Trusts, Private sector, Regional AHP Faculties, Wider PE networks

Chief AHP Officers, NHSE / NES/ HEIW, HCPC, Professional Bodies (SoR/CoR), NIHR, CAPHR, Wider Radiology Workforce

Activity 2

Group discussion to identify: a) Existing communities of practice/networks/groups b) Potential communities of practice/networks/groups

Workshop discussions:

a) Existing communities of practice	b) Potential communities of practice
• With HEIs , practice placement days	• Networking following accreditation
• Placement / HEI meetings	• Cross-trust communities
• clinical visits by HEI	• Cross-HEI communities
• Trust PE group- ?AHP and beyond	• Cross HEI/Placement sites- especially for those placement sites hosting more than 1 HEI
• HEI/Clinical / Service Leads	• Central community of PEs
• Stakeholder meetings UG/Apprentices	• Outreach & work experience network
• Link Meetings	• Trust PE COP- multiprofessional
• Southwest Practice Educator Community of Practice (SWITA) & Mammography PE COP	• SoR library of CPD talks crossing boundaries
• HEIW meeting with clinical teams	• More national networks
• Education & training COP	• Professional body PE groups*
• Preceptorship (NHSE) COP	• CoR PEAS community of practice
• Regional Networks:	• Wider AHP Practice Educator Network- national and interprofessional (AHP & Radiologist)
• Safe Learning Charter SW COP (NHSE)	• Radiographers & Radiologists learning together
• Northwest London MRI Community of Practice	• Networking events – online forum
• Regional PE forums (e.g. DRAD expansion)	• Clearer comms on regional contacts
• Imaging Academies	

• AHP Faculties • EMRAD • SE2 • Practice Skills Network • clinical Academic forum (HEIs) • Outreach & promoting professions (AHP) within Trust • Local education forums- CPEG, MDT, Trust wide • Quality Forums • NHS Futures platform (Wider AHP community) • SoR Representatives (ULRs) • SoR Practice Education SIGs • National groups – e.g. NAEP	• Less networks groups • AHP PE accreditation

*SoR / CoR Communities of Practice relevant to Practice Educators – please see Special Interest Groups (SIGs) | SoR for more details, including each group's facilitator contact information. Other SIGs are available.

Name	Member overview	Operational Aims/Resources
Practice Education Special Interest Group	all SoR members inclusive of Therapeutic Radiographers involved in practice education of staff and students	Synapse page available: • provide a forum for practice educators to link with others in similar roles. • be a safe space that provides support to share and develop practice. Discussion is encouraged to stimulate and generate high quality practice education, using our expertise to influence policy and practice. • contain content provided by and led by members. • be a place where case studies or any other documentary information is shared.
Practice Education Special	all SoR members inclusive of Diagnostic	Newly requested and approved specialist interest group for all radiographers involved in diagnostic imaging and sonography practice education. Currently awaiting set up online. Please keep a check of Special Interest Groups (SIGs)	SoR for more details

Interest Group	Imaging Practice Educator SIG	
Achieving Excellence in Radiography Education Conference	Practice Education focused day- open to all educators	Support collegiate working and networking for academic and practice educators within radiography education. Workshop focused on Practice education matters
RePAIR Special Interest Group	all SoR members inclusive of TRAD	This Special Interest Group will act as a sustainable resource to share good practice among each of the 6 priority areas and address the proposals from the RePAIR in Radiotherapy report to facilitate ongoing progression of the RePAIR agenda and workforce recommendations.
Radiography Research development Network	all SoR members inclusive of DRAD/TRAD	To provide peer support, education and guidance to qualified therapeutic and diagnostic radiographers with new or developing research experience.
	Membership will be open to all SoR members inclusive of the diagnostic imaging and radiotherapy workforce.	**Aims** To allow members to provide support and share expertise and experience, to benefit both awareness of the professions and recruitment and retention. - To support and contribute to the development of best practices in the dissemination of careers and recruitment information. - To work with SoR Professional Officers to lead improvement and development of the highest standards. - To facilitate the professional development of those healthcare professionals who are involved or wish to be involved in the provision of careers and community outreach activities. - To contribute towards the implementation of developments and new ideas. - To contribute towards research to develop practices across the UK - To act as a source of expert knowledge for members of the Society of Radiographers and for all members of the multidisciplinary team
Simulation Special Interest Group	all SoR members inclusive of DRAD/TRAD academic and practice educators	The purpose of the group is to facilitate knowledge transfer and promote the sharing of effective and sustainable educational practices across academic and practice environments in respect of the use of simulation for learning.

		• Explore and discuss the development simulated learning within a range of academic and clinical contexts. • Share elements of good practice - with cross fertilisation of experience about the use of simulation to enhance the educational experiences for learners. • Identify current challenges that could lead to coordinated research projects to explore the use of simulation across a range of contexts. • Instigate review of, support and encourage professional publications.
CoR Practice Education Accreditation Scheme (PEAS)	Open to all SoR members inclusive of those currently working practice educator roles in clinical practice	Online CoR accreditation scheme for practice educators: Practice Educator	CoR

Activity 3

Review the key indicators of Practice Education quality used within the CoR Practice Educator Accreditation Scheme

Details of the CoR Practice Educator Accreditation Scheme can be found on the CoR website: Practice Educator | CoR. Mapping and guidance docs are available:

Applicant documents

- Health and Care Professions Practice Education Guidance
- Mapping of reflections to PEAS learning outcomes
- PEAS Applicant Guidance July 2022
- PEAS Learning outcomes