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EST 1949

Educational Leadership placements – future proofing the next generation of radiographers

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Why the need for an educational leadership placement

- Role emerging placements (pilot in 2021)
- Increasing placement capacity required
- Change in the HCPC SOP's (8.6-8.9)
- Change in roles of a band 5 radiographer (no longer a management role)
- To give future graduates the confidence and skills to work successfully with future learners
- Awareness of wider career paths for the profession



Educational leadership placement design

Academic based placement

- Student led project aimed educational improvements, reusable learning object, a learning community, CPD requirement or a service improvement project
- Allocated academic mentor
- Shadowing of academic mentor
- Theories of feedback
- Leadership model training
- Teaching experience
- Peer review of academics



Previous Leadership Projects

Standardised Student feedback

Theatre guide – how to
Theatre guide for procedures

Placement guide for 1st year student and how to make the most of placement, support mechanisms and how to be proactive.

VR simulation teaching

Check list for modalities for staff and students

Guide for CPD and interview coaching – to produce a template/guide and mock interviews

International students' induction and work pack

Service design/evaluation for neurodiversity

Distraction tools

H+W resources for students

1st year inductions/ guide

Supervision styles and 1st year student engagement

Previous student projects

A guide to medical ultrasound for students

An introduction for UK healthcare

Paediatric imaging certificates and resources

CT Modality booklet for students

Guide to a band 5 radiographer interview

Questionnaire on different learning styles for students

Educational tools for image interpretation

Outreach activities for school children

Easy read guides for people with educational needs

Structured feedback forms

Leaflet to introduce students to the placement environment

MRI reference handbook

Imaging guides in various languages and common phrases for images

Placement specific survival guides

Wellness resources

Student Evaluation

- This placement has given me the **opportunity** to develop my **confidence** through educating first-year students as well as providing **feedback** in the peer review session.
- This placement significantly improved my **leadership skills** by enhancing my **communication, decision-making, and adaptability**, allowing me to confidently guide a diverse team and foster a positive environment.
- learned how to provide **feedback** to be as **effective** as possible.
- Sharing the knowledge of positioning was **really positive** and **rewarding**.
- The leadership placement allowed us to be **in charge** of things and have an **ownership** of what we created

Student Evaluation

- It was good to review lecturing from **another perspective**
- Yes, the peer review session has shifted my perspective on giving and receiving feedback, **highlighting the importance of constructive criticism** and the **value of diverse viewpoints**.
- This practical exposure not only deepened my understanding of educational leadership but also helped me develop essential skills such as effective communication, team management, and adaptive problem-solving.
- Engaging with diverse groups of students and colleagues also enriched my perspective, fostering personal and professional growth that will be invaluable in my future endeavors.

Student Evaluation

- Give **critical feedback** to seniors which can feel intimidating, however it's an important subject for others to reflect upon.
- It allowed me to enhance my **confidence by making decision**
- it allowed me to discover my area of strengths and weakness to build and improve on these
- Beneficial part was to help us to experience the dynamics of team management and how to engage successfully with others and incorporate ideas, it allowed me to be pushed out of my conform zone to produce videos and take on a real challenge, the feedback which we have also gained from mentors shows how well I have acted and my behaviour during this period.
- For the leadership week there were activities involving communicating with lecturers and students from other cohorts, this improved my confidence for future similar activities
- Helps me to plan in advance for everything.

Lessons learnt

- Staff engagement
- Standardised placement model limitation
- Problem-solving skills element
- Grouping of students
- Shadowing restraints

Staff and PE Evaluation

Positives

Creates a community between staff and students

Gain useful insight from a student perspective

Actionable feedback from peer review

Increases placement capacity

Promotion of the academic role

Increases mutual appreciation of challenges

Rewarding

Barriers

Time constraints

Confidentiality

The grand finale

Educational Leadership conference

- All RDI learners invited
- All PE's
- External partners
- Other AHP's
- Wider university



Thank you slide

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Thank you

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