

Achieving Excellence in Radiography Education & Research

20-21 November 2024

This conference is aimed at all radiography educators working either in the higher education setting or in the practice setting. The conference is a great opportunity for networking with radiographers from across the UK and showcasing work.

Abstracts are invited for oral or poster presentation on any aspect of radiography education.

Guide for authors:

Please read the following guidelines and submit your abstract by email to r.strudwick@uos.ac.uk

The closing date for receipt of submissions is Wednesday 31 July 2024. You will receive email notification of whether your abstract has been accepted. The selection will be made by members of the conference planning committee by Friday 23 August 2024.

Abstracts must be submitted on the form provided below and be no more than 300 words (250 if tables are included).

Please structure your abstract using the following four conventional headings:

- Introduction
- Methods
- Results
- Conclusions

The conference provides an opportunity to present studies that are in progress but not complete and planned studies that have not yet started. We are happy to consider abstracts describing ongoing or planned projects, but these should still be structured as described above. You can align your work with one or more of the themes below:

- Preceptorship & Pre-preceptorship
- Practice Education
- Simulation
- Interprofessional Learning
- Innovative and Creative Assessment
- Service User Involvement
- Research-Informed Education
- Inclusive Education

ABSTRACT SUBMISSION FORM

TITLE OF PAPER:

PRIMARY AUTHOR(S):

EMAIL ADDRESS OF CORRESPONDING AUTHOR:

Please tick one of the options below:

**8 MINUTE ORAL
PRESENTATION OR
POSTER PRESENTATION**

**POSTER PRESENTATION
ONLY**

Which of the following themes does your work align to? (tick all that apply)

Preceptorship & Pre-preceptorship	
Practice Education	
Simulation	
Interprofessional Learning	
Innovative and Creative Assessment	
Service User Involvement	
Research-Informed Education	
Inclusive Education	

Name of main author.....

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[text 300 word limit]