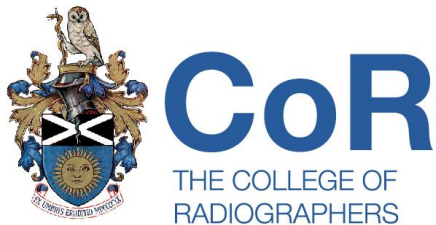


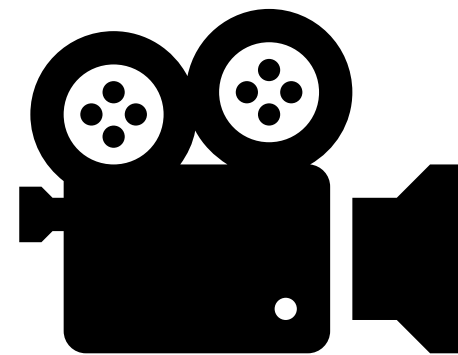
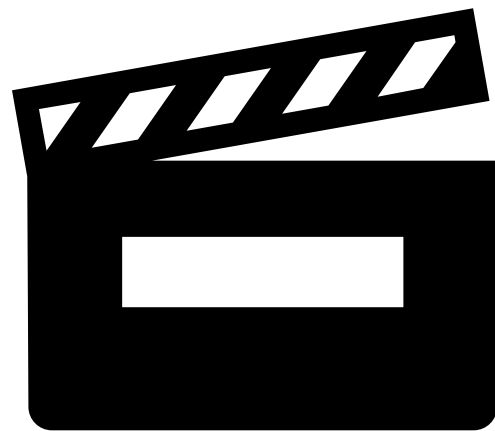
# CoR Workshop Day 2: Growing Educator Capacity and Capability

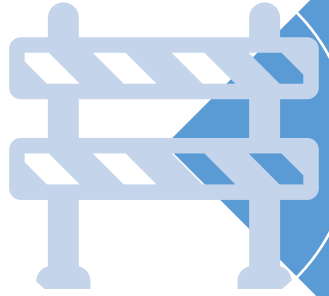


Kathryn Williamson & Laura Charlesworth  
Professional Officers- Education & Accreditation

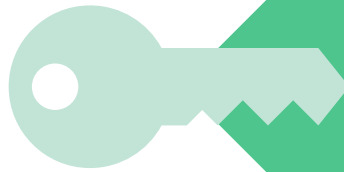


Setting the scene





Identify barriers to the growth of educator capacity and capability using a VUCA grid



Explore and define key themes and concepts which will be required by academics to deliver effective learning in both the short and medium term.



Identify actions and ways of working that will/could build educator capacity and capability in the short and medium term through sharing innovation and exploring possibilities.

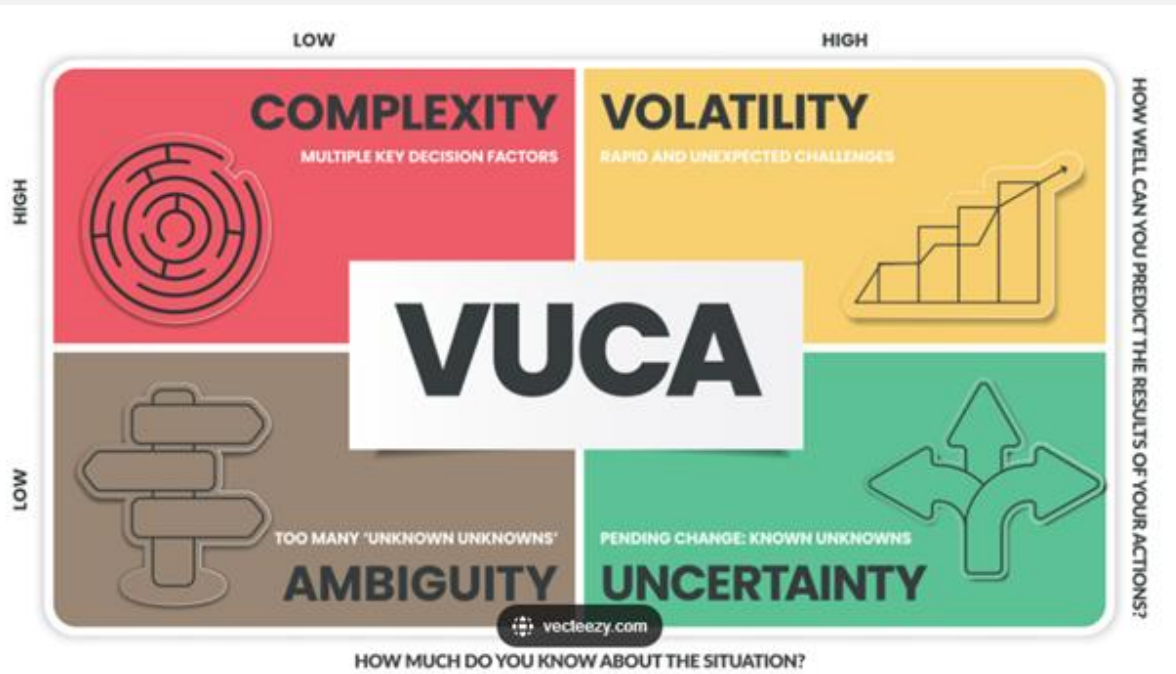
# Workshop Activity 1



Identify barriers to the growth of educator capacity and capability using a VUCA grid



# Workshop Activity 1



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Work in groups, using the VUCA grid to identify barriers to the growth of educator capacity and capability

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Allocate a scribe. We will start a timer. Read through the challenge and discuss.

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Work through one quarter of the grid at a time – working this way will help you to think of all the facets.

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Record everyone's thoughts on flipchart paper.

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Feed back at the end

---

# Workshop Activity 2



Explore and define key themes and concepts which will be required by academics to deliver effective learning in both the short and medium term.

---

Work in groups to explore and discuss

---

Allocate a scribe. We will start a timer.

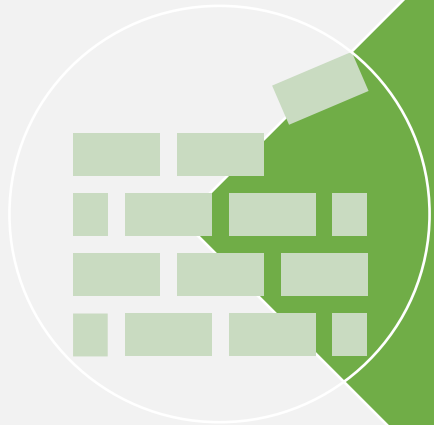
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Record everyone's thoughts on flipchart paper.

---

Feed back at the end

# Workshop Activity 3



Identify and define actions and ways of working that will/could build educator capacity and capability in the short and medium term through sharing innovation and exploring possibilities.

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Work in groups to explore and discuss- Consider actions and ways of working from a **collective and personal point of view**

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**Collective:** Allocate a scribe -Record everyone's thoughts on flipchart paper: short- and medium-term examples

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**Personal:** Individually use the handout to create your own personal actions.

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Feed back at the end

# In summary...

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We've identified the current and future challenges, needs and possibilities to growing educator capability and capacity



Let's work together to create and inspire a shared vision. Educators that are empowered, with the capabilities and capacity to drive the profession forward

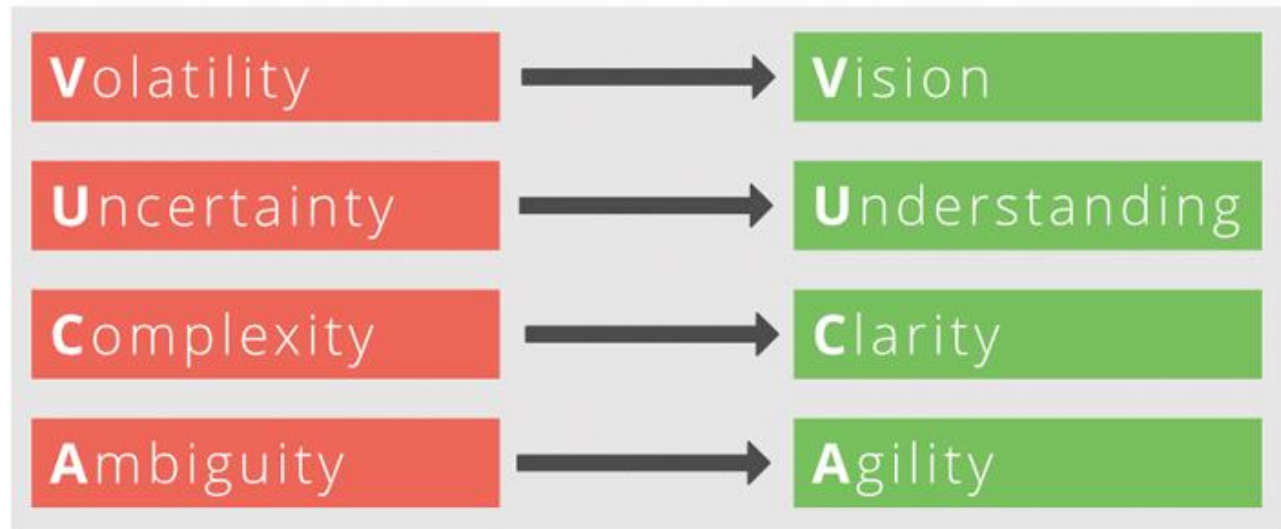


Happy to chat through/answer questions outside of session. Connect with us today and through email/social media



Summary handouts of collated group responses will be forwarded to attendees post event

## VUCA 2.0





# Useful Links / Resources



- [Education and Career Framework for the Radiography Workforce | SoR](#)
- [NHS England » Educator Workforce Strategy](#)
- [Council of Deans of Health- Allied-Health-Professions-Educator-Framework.pdf](#)
- [professional development framework for educators 2022.pdf](#)
- [Education Quality Strategy and Framework | NHS England | Workforce, training and education](#)
- [Home | Advance HE](#)
- [Education Quality Escalating Quality Concerns.pdf](#)
- [Support by profession | NIHR](#)
- [Technology Enhanced Learning \(TEL\) | NHS England | Workforce, training and education](#)
- [Setting Up A Scheme | East of England](#)
- [AAPE](#)
- [The National Association of Educators in Practice – Preparing students for safe, effective and person-centred practice](#)

# Thank you for your participation!

[Home | CoR \(collegeofradiographers.ac.uk\)](#)



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