

# Achieving Excellence in Radiography Education and Research

 20-21 November 2024

 ibis Birmingham  
New Street Station







# Contents

<b>Day One Programme</b>	<b>4</b>	<a href="#">More info &gt;&gt;&gt;</a>
<hr/>		
<b>Day Two Programme</b>	<b>5</b>	<a href="#">More info &gt;&gt;&gt;</a>
<hr/>		
<b>Session Details</b>	<b>6</b>	<a href="#">More info &gt;&gt;&gt;</a>
<hr/>		
<b>Speaker Biographies</b>	<b>19</b>	<a href="#">More info &gt;&gt;&gt;</a>

09:00	<b>Registration</b>	
10:00	Welcome and introduction	
10:10	<b>Beyond beginnings:</b> Embedding and expanding innovations in radiography workforce, training, and education	<a href="#">More info &gt;&gt;&gt;</a>
11:00	<b>Apprenticeship pathway to leadership</b>	<a href="#">More info &gt;&gt;&gt;</a>
11:20	<b>Break &amp; poster exhibition</b>	
11:50	Workshops:	
	<b>Understanding and implementing enhanced level practice in radiography</b>	<a href="#">More info &gt;&gt;&gt;</a>
	<i>Or</i>	
	<b>Developing in practice education through individual and community activity</b>	<a href="#">More info &gt;&gt;&gt;</a>
12:50	<b>Lunch</b>	
13:50	Proffered papers:	
	<b>Preceptorship &amp; pre-preceptorship</b>	<a href="#">More info &gt;&gt;&gt;</a>
	<i>Or</i>	
	<b>Practice education</b>	<a href="#">More info &gt;&gt;&gt;</a>
14:50	<b>Break &amp; poster exhibition</b>	
15:15	Proffered papers:	
	<b>Simulation</b>	<a href="#">More info &gt;&gt;&gt;</a>
	<i>Or</i>	
	<b>Interprofessional learning</b>	<a href="#">More info &gt;&gt;&gt;</a>
16:15	<b>Practice-based learning:</b> Safe learning environment charter implementation & culture in practice	<a href="#">More info &gt;&gt;&gt;</a>
16:35	<b>Closing comments</b>	

09:30	<b>Registration</b>	
10:00	Welcome and introduction	
10:10	<b>Decolonising the curriculum</b>	<a href="#">More info &gt;&gt;&gt;</a>
10:45	<b>Caring for each other</b>	<a href="#">More info &gt;&gt;&gt;</a>
11:20	<b>Break &amp; poster exhibition</b>	
11:50	Proffered papers:	
	<b>Innovative and creative assessment</b>	<a href="#">More info &gt;&gt;&gt;</a>
	<i>Or</i>	
	<b>Service user involvement and simulation</b>	<a href="#">More info &gt;&gt;&gt;</a>
13:00	<b>Lunch</b>	
14:00	Workshops:	
	<b>How to use educational research to improve teaching practice</b>	<a href="#">More info &gt;&gt;&gt;</a>
	<i>Or</i>	
	<b>Growing educator capacity and capability</b>	<a href="#">More info &gt;&gt;&gt;</a>
15:00	Proffered papers:	
	<b>Research-informed education</b>	<a href="#">More info &gt;&gt;&gt;</a>
	<i>Or</i>	
	<b>Inclusive education</b>	<a href="#">More info &gt;&gt;&gt;</a>
16:00	<b>Round up and close</b>	

## Beyond beginnings: embedding and expanding innovations in radiography workforce, training, and education

Join us for a presentation that explores the significant advancements and future directions in radiography workforce, training, and education. The session will begin by highlighting the progress and contributions of the Allied Health Professions (AHP) community in England over the past decade, focusing on the achievements of the Chief AHP officer on England wide and four nation work streams over the last decade.

We will discuss strategic initiatives under the themes of “Train, Retain, and Reform”, with a focus on specific radiography community initiatives that align with the AHP Strategy for England 2022-2027: AHPs Deliver. The presentation will emphasise the essential role of AHPs in ensuring quality and safety in healthcare, advocating for continuous improvement and innovation. Future directions will be addressed, highlighting the importance of research, innovation, and digital advancements in the field. The session will also cover the significance of diversity, inclusion, and anti-racism within the AHP community.

This presentation aims to provide a comprehensive overview of the current state and prospects of radiography education and workforce development. It seeks to inspire attendees to engage with ongoing initiatives and contribute to the continuous development of this incredible profession.

### Speaker

#### Dr Janice St John Matthews

Senior Allied Health Professions Advisor,  
Office of the Chief AHP Officer, NHS England

[Bio >>>](#)



**James Watt**  
+ **George Stephenson**

## Apprenticeship pathway to leadership

Join us for an insightful session focused on the experiences of apprenticeships in radiography education, where Ale and Tara will share their experiences and strategies for an effective apprenticeship workplace environment.

**Alejandra's Journey:** Learning Radiography as an Apprentice Alejandra, a radiography apprentice, will share her personal experiences and challenges faced during her apprenticeship. She will discuss how on-the-job training has enhanced her understanding of radiographic techniques, patient care, and the importance of teamwork. Her story will highlight the benefits and practical aspects of learning radiography through an apprenticeship, providing valuable insights for both current and prospective apprentices.

**Tara's Insights:** Supporting and Teaching an Apprentice in Practice Tara, a senior radiographer and mentor, will discuss her role in guiding and teaching apprentices in a clinical setting. She will delve into effective mentorship strategies, the importance of creating a supportive learning environment, and the impact of hands-on training. Tara's session will offer practical tips for radiographers who are involved in apprentice training, emphasising the importance of patience, communication, and continuous feedback.

### Speakers

**Alejandra Osorio Parra (She/Her)**

Apprentice Radiographer,  
University Hospitals Dorset [Bio >>>](#)

**Tara Moffatt**

Senior Radiographer and Practice Educator,  
University Hospitals Dorset [Bio >>>](#)



**James Watt +  
George Stephenson**

Workshop option

Day 1

11:50-12:50

## Understanding and implementing enhanced level practice in radiography

Enhanced level practice is nothing new in Radiography, as a community we have been developing roles, building on expertise and positively impacting on the patient pathway and experience for many decades. Recent developments in Education and Training has seen the publication of the Enhanced Level Practice Schema for Diagnostic and Therapeutic Radiography. This provides the opportunity for programme and module development to meet the requirements of the profession whilst aligning with the wider AHP family.

To ensure positive implementation, there are a number of challenges to overcome, but many opportunities to inform workforce transformation in Radiography. This session socialises enhance level practice and allows further exploration of those challenges and opportunities through collaboration

*Speaker*

**Melanie Clarkson**

*Senior Lecturer,*  
Sheffield Hallam University [Bio >>>](#)



Caledonian

Workshop option

Day 1

11:50-12:50

## Developing in practice education through individual and community activity

Practice Educators have a varied but critical role in the support of learners in the workplace at all levels of practice. This session will support you to surface some of the key capabilities required against a changeable and complex practice learning environment both individually and in groups. We will also review the College of Radiographers practice education accreditation scheme to champion the role and the importance of delivering high quality learning in practice environments.

### Learning outcomes of the session:

- Understand the semantics and scope of Practice Education against the Education and Career Framework
- Explore the role and identity of a Practice Educator in an increasing changeable and complex environment using a VUCA model.
- Identify ways to create communities of practice and sustain collegiality in Practice Education
- Analyse Practice Education indicators of quality used by the CoR to embed and continue best practice in clinical and 4 pillar learning environments.

*Speakers*

**Kathryn Williamson**

*Professional Officer Education and Accreditation,*  
Society and College of Radiographers [Bio >>>](#)

**Dr Laura Charlesworth**

*Professional Officer for Education and Accreditation,*  
Society and College of Radiographers [Bio >>>](#)



James Watt +  
George Stephenson



## Proffered papers: preceptorship &amp; pre-preceptorship



Caledonian

- 13:50-14:00 **Opening address**  
Helen White (Chair), Associate Professor, Birmingham City University
- 
- 14:00-14:10 **A national preceptorship programme for therapeutic radiographers - strengthening workforce through education innovations**  
Emma Charman, AHP Preceptorship Lead, GHNHSFT
- 
- 14:10-14:20 **Introducing preceptorship in radiography at leeds teaching hospitals NHS trust**  
Christine McNally, Radiography Clinical Educator, Leeds Teaching Hospitals Trust
- 
- 14:20-14:30 **Kent oncology centre - up-skilling band 6 therapeutic radiographers project**  
Jenny Filmer, Practice Development Radiographer, Maidstone and Tunbridge Wells NHS Trust
- 
- 14:30-14:40 **The role of radiographer involvement in and utilization of research for improving the implementation of evidence-based practice (EBP) in radiology department: a research protocol**  
Salma Alhajeri, PhD Student, Dundee University
- 
- 14:40-14:50 **Session summary**  
Helen White (Chair), Associate Professor, Birmingham City University

Proffered papers: practice education



James Watt +  
George Stephenson

- 13:50-14:00 **Opening address**  
Professor Ruth Strudwick (Chair), Professor in Diagnostic Radiography and Head of AHPs, University of Suffolk
- 
- 14:00-14:10 **The development of an authentic hybrid learning environment for 1st year undergraduate Radiography students to benefit their mental health and well-being**  
Emma Edwards, Programme Director, Keele University
- 
- 14:10-14:20 **No Presentation**
- 
- 14:20-14:30 **Precision in musculoskeletal imaging: utilizing dixon method to distinguish non-neoplastic from neoplastic lesions**  
Ehsan Kazemi, Radiographer, North West Anglia NHS Foundation Trust
- 
- 14:30-14:40 **Practical workshops as a tool to support lecture content for year 1 students with minimal clinical experience**  
Kerry Owen, Lecturer Radiotherapy and Oncology, Cardiff University
- 
- 14:40-14:50 **Session summary**  
Professor Ruth Strudwick (Chair), Professor in Diagnostic Radiography and Head of AHPs, University of Suffolk

## Proffered papers: simulation

James Watt +  
George Stephenson

- 15:15-15:25 **Opening address**  
Dr Julie Hendry (Chair), Associate Professor & Professional Lead  
(Radiotherapy & Oncology), St George's, University of London
- 
- 15:25-15:35 **Evaluation of a week-long simulated placement at level 5 and the impact on student resilience and readiness to complete their final year of study**  
Eleanor Monaghan, Lecturer, Keele University
- 
- 15:35-15:45 **Introducing a co-created, one-week simulation-based education package into the first year of a diagnostic radiography programme – all three phases**  
Ricky Lawless, Senior Lecturer, City St George's, University of London
- 
- 15:45-15:55 **Radiography student perceptions of a simulated clinical placement to enhance clinical placement capacity: a descriptive qualitative study**  
Kirstie Brewer, Lecturer, Cardiff University
- 
- 15:55-16:05 **The scaffolding and design of 5 weeks of simulated placement throughout a BSc diagnostic radiography programme**  
Eleanor Monaghan, Lecturer, Keele University
- 
- 16:05-16:15 **Session summary**  
Dr Julie Hendry (Chair), Associate Professor & Professional Lead  
(Radiotherapy & Oncology), St George's, University of London

## Proffered papers: interprofessional learning



Caledonian

- 15:15-15:25 **Opening address**  
Professor Ruth Strudwick (Chair), Professor in Diagnostic Radiography and Head of AHPs, University of Suffolk
- 
- 15:25-15:35 **No presentation**
- 
- 15:35-15:45 **Playful learning in diagnostic radiography education**  
Julie Stokes, Senior Lecturer Diagnostic Radiography, De Montfort University
- 
- 15:45-15:55 **London Imaging Academy online learning platform - supporting radiography education**  
Dr Tina Mistry, Consultant Radiologist and Training Programme Director, Guy's and St Thomas' NHS Foundation Trust
- 
- 15:55-16:05 **Analysis of a novel digital clinical placement (DCP) framework design**  
Wesley Doherty, Radiotherapy Clinical Educator, The Christie NHS Foundation Trust
- 
- 16:05-16:15 **Session summary**  
Professor Ruth Strudwick (Chair), Professor in Diagnostic Radiography and Head of AHPs, University of Suffolk

Day 1

16:15-16:35

**Practice-based learning:** safe learning environment  
charter implementation & culture in practice

*Speaker***Helen White**

Associate Professor,  
Birmingham City University [Bio >>>](#)



**James Watt +  
George Stephenson**

Day 2

10:10-10:45

**Decolonising the curriculum**

*Speakers***Katie Fordyce**

Visiting Fellow (LSBU), Practice Education  
Lead (KCH),  
London South Bank University [Bio >>>](#)

**Dr Musharrat Ahmed-Landeryou**

Associate Professor in Occupational Therapy,  
London South Bank University [Bio >>>](#)



**James Watt +  
George Stephenson**

Day 2

10:45-11:20

**Caring for each other**

*Speaker***Dr Julie Hendry**

Associate Professor & Professional Lead  
(Radiotherapy & Oncology),  
St George's, University of London [Bio >>>](#)



**James Watt +  
George Stephenson**

## Proffered papers: innovative and creative assessment

James Watt +  
George Stephenson

- 11:50-12:00 **Opening address**  
Dr Julie Hendry (Chair), Associate Professor & Professional Lead  
(Radiotherapy & Oncology), St George's, University of London
- 
- 12:00-12:10 **An investigation into the application of AI and machine based learning in educational curriculum and its effect on image interpretation capabilities**  
Saraaz Khalil, Diagnostic Radiographer, Bradford Teaching Hospitals NHS
- 
- 12:10-12:20 **No presentation**
- 
- 12:20-12:30 **Educational leadership placements – future proofing the next generation of radiographers**  
Emma Edwards, Programme Director, Keele University
- 
- 12:30-12:40 **No presentation**
- 
- 12:40-12:50 **Session summary**  
Dr Julie Hendry (Chair), Associate Professor & Professional Lead  
(Radiotherapy & Oncology), St George's, University of London

## Proffered papers: service user involvement and simulation



Caledonian

- 11:50-12:00 **Opening address**  
Professor Ruth Strudwick (Chair), Professor in Diagnostic Radiography and Head of AHPs, University of Suffolk
- 
- 12:00-12:10 **Integrating service user experiences for radiography education: lessons to learn and lessons learnt**  
Professor Naomi Shiner, Faculty Director of Simulation, Keele University
- 
- 12:10-12:20 **Kent oncology centre-electron mark-Up simulation training**  
Fred Swaminathon, Practice Educator, Maidstone and Tunbridge Wells NHS Trust
- 
- 12:20-12:30 **Simulation in sonographer education: student perspectives**  
Catriona Hynes, Senior Lecturer, Sheffield Hallam University
- 
- 12:30-12:40 **The effectiveness of clinical simulation for Level 4 therapeutic radiography students: an analysis of skill development**  
Leah Untisz-Sly, Lecturer Radiotherapy & Oncology, Sheffield Hallam University
- 
- 12:40-12:50 **Session summary**  
Professor Ruth Strudwick (Chair), Professor in Diagnostic Radiography and Head of AHPs, University of Suffolk

## How to use educational research to improve teaching practice

This mastermind educational research workshop will take a 4-Point approach to developing and implementing educational research to improve teaching practice.

### 4 Ps:

1. Problem
2. Plan
3. Proof (theory, evidence, data or outputs)
4. Put into practice

Using a real radiography educational research project as a case study the 4-point approach will be described. Important points for consideration at each stage of the 4-point process will be highlighted. Delegates will then use the mastermind group approach and the 4-point plan to develop and discuss an educational research project they would like to develop through a series of small group discussions. The project does not need to be well developed or defined before the workshop. Using the skills and expertise of the mastermind group delegates can leave the workshop with the basis of an educational research proposal that they can continue to refine and implement after the conference.

### Speaker

#### Professor Heidi Probst

*Professor of Radiotherapy and Oncology,*  
Sheffield Hallam University [Bio >>>](#)



Caledonian

## Growing educator capacity and capability

Academic educators are vital in shaping the future imaging and oncology workforce. This workshop helps you craft a learning plan with peers, discussing key themes and concepts essential for effective teaching, enhancing both short- and medium-term capacity and capability.

- Identify and define the key concepts and priorities that will/could support educator capacity and capability in the short and medium term
- Consider uni and multi-disciplinary approaches to increasing capability of the academic workforce, through sharing innovation and exploring possibilities. Identify barriers to the growth of educator capacity and capability using a VUCA grid
- Explore collective possibilities through growing communities of practice and opportunities for involvement in activities to grow educator capability.

### Speakers

#### Kathryn Williamson

*Professional Officer Education and Accreditation,*

Society and College of Radiographers [Bio >>>](#)

#### Professor Ruth Strudwick

*Professor in Diagnostic Radiography and Head of AHPs,*

University of Suffolk [Bio >>>](#)



James Watt +  
George Stephenson



## Proffered papers: research-informed education



Caledonian

- 15:00-15:10 **Opening address**  
Helen White (Chair), Associate Professor, Birmingham City University
- 
- 15:10-15:20 **How does theory and evidence increase access to and engagement with teaching?**  
Jo Shuttlewood-Limb, Diagnostic Radiography Lecturer, University of Suffolk
- 
- 15:20-15:30 **Supporting the pastoral needs of undergraduate diagnostic radiography students: a phenomenological exploration of the educator's experience**  
Dr Hollie Hadwen, Senior Lecturer in Diagnostic Radiography, University of Suffolk
- 
- 15:30-15:40 **Beyond technical expertise: the role of soft skills in career outreach**  
Nancy Sims, Diagnostic Radiography Lecturer, University of Suffolk
- 
- 15:40-16:50 **A regional scoping study of Radiographer educational requirements and clinical service need in relation to adaptive radiotherapy techniques**  
Amy Cooke, Senior Lecturer, Health Sciences University
- 
- 15:50-16:00 **Session summary**  
Helen White (Chair), Associate Professor, Birmingham City University

## Proffered papers: inclusive education

James Watt +  
George Stephenson

- 15:00-15:10 **Opening address**  
Dr Julie Hendry (Chair), Associate Professor & Professional Lead (Radiotherapy & Oncology) St George's, University of London
- 
- 15:10-15:20 **Can student engagement be enhanced using an immersion room for simulated learning?**  
Samantha Mataka, Lecturer in Medical Science, University of Cumbria
- 
- 15:20-15:30 **A service evaluation of skin care protocol for radiotherapy patients of different ethnicities/ skin tones in radiotherapy departments in the UK**  
Dr Julie Hendry, Associate Professor & Professional Lead (Radiotherapy & Oncology), St George's, University of London
- 
- 15:30-15:40 **Embedding peer mentoring for AHPs into the curriculum in healthcare education and training**  
Julie Stokes, Senior Lecturer Diagnostic Radiography, De Montfort University
- 
- 15:40-16:50 **Democratising MRI education in Africa**  
Karyn Chappell, Postdoctoral Research Radiographer, Imperial College London
- 
- 15:50-16:00 **Session summary**  
Dr Julie Hendry (Chair), Associate Professor & Professional Lead (Radiotherapy & Oncology) St George's, University of London



### Dr Musharrat Ahmed-Landeryou

**Associate Professor in Occupational Therapy,  
London South Bank University**



↑  
[ORCID link  
to papers](#)



↑  
[Link to  
workshop](#)

Musharrat is an award winning antiracism and decolonising occupational therapy educator, influencer and leader - RCOT Merit award 2023 and Impact Award 2024 for excellence in article in Journal of Occupational Science. In the school of Allied and Community Health she is, Associate Professor and Head of Division in Occupational Therapy at London South Bank University (LSBU). Musharrat leads the decolonising strategy for Allied Health Professions' education curricula at LSBU. Her 'Decolonising Curriculum Wheel: A Reflection Framework' has become part of the LSBU academic curriculum framework and has had international reach. She has an edited book, 'Antiracist occupational Therapy: Unsettling the status quo' and has written 2 chapters, one with co-authors, in another popular book with global reach, 'Antiracism in Higher Education: An action guide for change'. Musharrat has a portfolio covering a variety of occupational therapy practitioner and academic roles and responsibilities, strategic and operational level work in higher education and health settings. She is co-founder of BAMEOTUK, a network of Black and Minoritised occupational therapy students, practitioners and educators campaigning to disrupt the status quo of institutional racism/discrimination in the profession and professional body. She attends national and international events discussing decolonising occupational therapy. Musharrat offers an antiracism or decolonising workplace transformation workshop to continue inspiring organisations to change away from the status quo.



### Dr Laura Charlesworth

**Professional Officer for Education and Accreditation,  
Society and College of Radiographers**

Laura is a Professional Officer for Education and Accreditation at the College of Radiographers. Prior to this Laura was Head of Health research at a Think Tank and Associate Professor at the University of Lincoln. She held previous positions with Public Health England, Cancer Research UK, and Sheffield Hallam University, alongside a number of other voluntary and commissioned roles throughout her career to date. Laura is a HCPC registered Therapeutic Radiographer. Laura completed her PhD in spring 2024 titled: Enabling coping in people living with cancer and severe mental illness.



## Melanie Clarkson

Senior Lecturer, Sheffield Hallam University

Melanie qualified from the University of Central England in Birmingham as a Therapeutic Radiographer in 1999, after completing placement at the Queen Elizabeth Hospital, Birmingham. She spent her clinical career at The James Cook University Hospital in Middlesbrough until she left clinical practice in 2014 to become a Senior Lecturer at Sheffield Hallam University (SHU). She is currently the programme lead for the MSc Advanced Clinical Practice (ACP) Radiotherapy and Oncology, PgC Enhanced Practice Radiotherapy and Oncology and leads the e-portfolio supported route for accreditation with the centre for advancing practice. Within the College of Radiographers, she is a member of the Radiotherapy Advisory Group (RAG), assessor and member of the Accreditation and Approval Board (AAB) and facilitator of the special interest group (SIG) for Advancing Practice in Radiography (APRAD-SIG). She is an elected committee member within the Association of Advanced Practice Educators (AAPE), representing Therapeutic Radiographers and AHPs, and the international lead for the community of practice for AAPE. Currently, she is leading on the development of the non-surgical oncology advanced practice credential, a multi-disciplinary framework to support the education and training of advanced practitioners in non-surgical oncology. She is a reviewer for the Centre of Advancing Practice, NHSe, in advancing practice credentials and programme accreditation. Melanie is a member of the International Community of Practice in Advanced Practice radiation therapy (iCoP APRT) and a member of the Council of Deans for Health Advanced Practice project group. She is also a reviewer for journals such as Journal of Radiotherapy in Practice (JRP), Technical Innovations & Patient Support in Radiation Oncology (TIPSRO) and Radiography. Previously she has been seconded National Cancer and Diagnostic team NHS England as a Subject Matter Expert for Therapeutic Radiography in Advanced Practice and Subject Matter Expert for Aspirant Cancer Career and Education Development (ACCEND) Framework Higher Education Institute scoping on pre-registration cancer curriculum across all health care professions.

**Katie Fordyce****Visiting Fellow (LSBU), Practice Education Lead (KCH),  
London South Bank University**

Katie Fordyce has worked in academia since 2003 (21 years) as Lecturer Practitioner at King's College Hospital NHS Foundation Trust, London and London South Bank University within their Diagnostic Imaging Departments. She is also the Pg Breast Course Leader for KCH, Breast Screening Training Centre and line manages the Radiography Apprentices at KCH NHS Foundation Trust. Since the murder of George Floyd in 2020 she has been at the forefront of decolonising work at LSBU and since her contract ended in August 2024, continues as a Visiting Fellow within this field. She is an Educator, Educational Lead, Mentor, has been referred to as an 'activist' but most importantly a proud member of GEM, Global Ethnic Majority.

**Dr Julie Hendry****Associate Professor & Professional Lead (Radiotherapy  
& Oncology), St George's, University of London**

Julie qualified in 1986 as a therapeutic radiographer and worked in the NHS until 2009. She then moved into education as a Senior Lecturer, then Associate Professor in Radiotherapy and Oncology at St George's University of London. Julie has a strong interest in person-centred care, which was the focus of her Masters in Oncology Practice. As an educator Julie has interests in student outcomes and support, having a strategic role across St George's as Associate Dean for Student Outcomes. Educational research is an important area of practice for Julie, particularly when co-created and shared with students through student-staff partnerships. Julie's recent Educational Doctorate explored academic educator perceptions and experiences of caring in radiotherapy.



### Tara Moffatt

#### Senior Radiographer and Practice Educator, University Hospitals Dorset

Tara graduated from the University of Exeter as a Diagnostic Radiographer in 2020. After qualifying, she has spent her time working in Poole Hospital as part of University Hospitals Dorset. Tara has spent her career in x-ray and has always had a passion for education. From early on in her career, Tara has dedicated her time and attention to learners within her department. Starting off as a part of the link radiographer team, working her way up to lead of the education team and now a practice educator. Tara is planning on undertaking a PgDip in Clinical Education to support this role. Tara also works as a clinical tutor for the University of Exeter alongside her other roles. She supports students in Dorset County Hospital and the Royal Bournemouth Hospital during their clinical placement time. Tara is currently undertaking the Learning and Teaching in Higher Education (LTHE) Course to further her teaching career.



### Alejandra Osorio Parra

#### Apprentice Radiographer, University Hospitals Dorset

Alejandra completed a degree apprenticeship in Medical Imaging at Poole Hospital, in collaboration with the University of Exeter, in September 2024. After earning her first degree in Fashion and Textiles Design, she decided to change her career path and enter the healthcare field to focus on providing compassionate, patient-centred care. Working as a radiography assistant in a close-knit and highly supportive Radiology department inspired Alejandra to pursue a radiography apprenticeship. Alejandra has been an active member of the SoR student network since her first year. In her final year, she became the Equity, Diversity, and Inclusion (EDI) officer and an alumna of the Council of Deans of Health's student leadership programme. Her passion for EDI comes from her intersecting social identities and lived experiences as a brown woman in the LGBTQ+ community, an immigrant, and a non-native English speaker. Alejandra has participated in SoR webinars promoting and celebrating EDI, transformational leadership, and well-being. Alejandra has a keen interest in clinical education and hopes to share her experiences of learning radiography as an apprentice to inspire those unable to pursue an undergraduate degree.



### Professor Heidi Probst

**Professor of Radiotherapy and Oncology,  
Sheffield Hallam University**



[www.respire.org.uk](http://www.respire.org.uk)



[Link to project](#)

Heidi qualified as a Therapeutic Radiographer in 1987 from the London Hospital, Whitechapel (UK), and worked for the NHS for 14 years where her specialist area was pre-treatment imaging. Heidi started her PhD while a clinical radiographer in Leeds, she was awarded a fellowship from the Department of Health to complete her PhD qualifying in 2002. Heidi joined Sheffield Hallam University as a senior lecturer in 2001, was appointed Reader in Radiotherapy in 2013 and Professor of Radiotherapy and Oncology in June 2015.

Heidi was awarded a Fellowship from the College of Radiographers in 2015 for her contribution to the development of the profession through her research. Heidi is the founder and chair of the Breast Radiotherapy Interest Group (BRIG), a professional group for Therapeutic Radiographers (Radiation Therapists), Physicists and dosimetrists specialising in radiotherapy for breast cancer. From 2020-2023 Heidi was Director of the Health Research Institute at Hallam and in August 2023 Heidi was awarded an honorary fellowship from the Institute of Physics and Engineering in Medicine for her contribution to research in radiotherapy. Heidi was awarded an MBE in the 2024 Kings New Year honours list for services to Radiography. Heidi has completed a number of educational research projects including the development of an intrapreneurial pedagogy and is currently chief investigator for three radiotherapy breast cancer studies: the SuPPORT 4 All (S4A) study, the Calibrate study and the Respire+ project.



### Professor Ruth Strudwick

**Professor in Diagnostic Radiography and Head of AHPs  
University of Suffolk**

Ruth is Professor in Diagnostic Radiography and the Head of Allied Health Professions in the School of Health and Sports Sciences at the University of Suffolk. Ruth is a Diagnostic Radiographer by background. She has been a Lecturer since 2003, and before that worked as Clinical Lecturer at The Ipswich Hospital NHS Trust and as a Diagnostic Radiographer at The Ipswich Hospital NHS Trust. Ruth completed her professional doctorate in 2011 entitled 'An ethnographic study of the culture in a Diagnostic Imaging Department'. She continues to be research active and her funded research focusses on radiography professional practice and education, and on service evaluation. She teaches on several courses at the University of Suffolk and is interested in interprofessional working, clinical education, values-based practice and work-based culture. Ruth leads the health service users and carers group and is passionate about service user and carer involvement in the curriculum. Ruth's other commitments including being the chair of the Association of Radiography Educators, the Editor of the Journal 'Imaging and Oncology', Chair of the Approval and Accreditation Board and an assessor for the College of Radiographers, Committee member of the College of Radiographer's Research Group, Chair of the CoRIPS grant award panel, an External Examiner for The University of Derby and the University of Exeter, Chair of the East Anglia Regional CAHPR Hub, and reviewer for several international journals. Ruth has undertaken several funded research projects. She has published extensively, writing journal articles, book chapters and giving conference presentations. Her first book was published in 2021 entitled "The Ethnographic Radiographer". She is currently working on two further books. Ruth is currently supervising four PhD students.





### Dr Janice St John Matthews

**Senior Allied Health Professions Advisor,  
Office of the Chief AHP Officer, NHS England**

Janice is the Senior Allied Health Professions Advisor at NHS England reporting to the Chief AHP Officer (CAHPO) for England. Her current work is grounded in national policy and strategy. The Allied Health Professions represent the third-largest clinical workforce in the NHS in England with over 210,000 registered staff. Her most recent project has been leading on the 'Reducing Misogyny and Improving Sexual Safety in the Ambulance Service' workstream. Janice was the 2021/2022 clinical fellow to the Chief AHP Officer - the first Radiographer to hold this role. For the Fellowship she led the development of the AHP Strategy for England (2022-2027): AHPs Deliver. Central to the work was capturing people and community voices. Janice is a HCPC registered diagnostic radiographer and has worked in the NHS, private sector, and academia. Janice holds a MSc. in Medical Imaging, has a Postgraduate Certificate in Teaching and Learning in Higher Education and has achieved Senior Fellowship status with Advance HE, demonstrating her commitment to the UK Professional Standards Framework for teaching and learning support in Higher Education. In 2022 Janice was awarded a Doctor of Professional Studies (Research in Health Professions Education) from Swansea University. She was the first person to graduate from the programme. Janice's thesis's subject of inquiry is the role of crowdsourcing as a technological tool to enable diverse stakeholder contribution in health professions education curriculum design, specifically the application of crowdsourcing in a local periodic diagnostic radiography degree programme revalidation. After a decade as a member of the Institute of Leadership (IoL) Janice was graded a Fellow in 2023.



### Helen White

**Associate Professor, Birmingham City University**

Helen is an Associate Professor, a Principal Fellow of the Higher Education Academy (PFHEA) and Lead for practice and professional partnerships at Birmingham City University. She is a therapeutic radiographer by profession, having worked in higher education for over 20 years. She is Chair to the Heads of Radiography Education group, and is a core member of many radiography and AHP workforce strategy groups. Helen always advocates for the importance of education alongside workforce review and reform, and the valuing of educators within radiography and all the AHPs.



### Kathryn Williamson

**Professional Officer Education and Accreditation,  
Society and College of Radiographers**

Kathryn is a diagnostic radiographer with 15 years clinical experience, having worked for both the private sector and NHS. Her clinical specialism is mammography practice, with a particular interest in health promotion, having established the Northern Health and Social Care Trust's programme of work in this area. In 2017, she joined Ulster University as a lecturer on the undergraduate Diagnostic Radiography degree programme, contributing also to the postgraduate practice education programme at Ulster. Having a passion for education, Kathryn holds a Post Graduate Certificate in Higher Education Practice, a Masters in Higher Education Practice with distinction, and Fellowship of the Higher Education Academy. She joined the SCoR in July 2021 as Professional Officer for Education and Accreditation, leading on the final drafting and publication of the 4th edition of the College's Education and Career Framework for the radiography workforce (ECF) and revision of the CoR Assistant Practitioner, Mammography Associate, and Practice Educator Accreditation Schemes.



